



Principal's Message

The GOMS staff is proud to announce the second year of the GOMS Positive Behavior Management System or PBIS. PBIS is a school management system that relies on consistent expectations taught to everyone on campus using positive clear statements. This is a data driven program that helps us track discipline on our campus and then take steps to solve problem behaviors. PBIS is a part of the GOMS Strategic Plan and is supported by the RUSD Strategic Plan. We will be highlighting different aspects of PBIS in our eblasts throughout the year. We have listed some FAQ's from the www.pbis.org website to help you with further questions.

I would like to thank our students, parents, and GOMS staff for making the start of school so special. Our parking lot wait time has been very manageable with courtesy and safety of students on everyone's mind. Our students are off and learning about all their core subjects, PE, and electives. Thank you all for your support in making this a great start to a school year to remember! I hope to see you at Back to School Night on Wednesday, August 23rd.

I wish you and your families a wonderful and restful weekend!

Best regards,
Jay Holmes, Principal

Students Check Out/Check In Policy

If your student needs to leave school during the school day (*i.e.*: *appointment*) they need to bring a signed note from their parent/guardian before school to the attendance office. They will be issued a slip to be released from class.

This policy ensures an uninterrupted learning environment and allows students to be waiting for you in the front office to be signed out. If no slip is issued before school to excuse the student from class, please be aware that you might wait several minutes for your student to come to the office. Students can only be signed out by a parent, guardian, or person listed on emergency card and is at least 18 years of age.

When checking your student into school, your student must go to the attendance window to sign a slip before going into class.

Driving Caution during Drop Off and Pick Up

Please do not stop in the middle of the traffic lane or in the middle of the parking lot to let your student out. Please pull to the curb or into a parking spot. **Also, please do not park in the bus loop or block the bus loop driveways; this area needs to be kept clear for buses. Student drop off is not permitted behind the E Wing Building.**

Back to School Night – August 23, 2017 (6:30 pm to 8:00 pm)

This event is designed for parents only. Your student will bring home a personalized invitation with a schedule for you to follow and a map of the campus.

The schedule will be as follows:

GENERAL SESSION:

Parents will visit their student's classrooms

1 st period	6:30 – 6:40 p.m.
2 nd period	6:43 – 6:53 p.m.
3 rd period	6:56 – 7:06 p.m.
4 th period	7:09 – 7:19 p.m.
5 th period	7:22 – 7:32 p.m.
6 th period	7:35 – 7:45 p.m.
7 th period	7:48 – 7:58 p.m.

If you are a parent of an Honor Band student you will meet in M-1 at 6:15 – 6:25 p.m.

Please make sure to look for the invitation from your student on August 21, 2017. We look forward to meeting you.

PBIS Frequently Asked Questions

www.pbis.org

QUESTION	BRIEF ANSWER	FOR MORE....go to
<p>1. What does PBIS stand for?</p>	<p>“PBIS” is short for Positive Behavioral Intervention and Supports. This language comes directly from the 1997 reauthorization of the Individuals with Disabilities Education Act (IDEA). PBIS is used interchangeably with SWPBS, which is short for “School-wide Positive Behavior Supports.” PBIS is based on principles of applied behavior analysis and the prevention approach and values of positive behavior support.</p>	<p>“What is SWPBS?” “The Evolution of Discipline Practices: School-Wide Positive Behavior Supports” (Sugai & Horner, 2002)</p> <p>“Effective Behavior Support” (Lewis & Sugai, 1999)</p>
<p>2. What is PBIS?</p>	<p>PBIS is a framework or approach for assisting school personnel in adopting and organizing evidence-based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students. PBIS IS NOT a packaged curriculum, scripted intervention, or manualized strategy. PBIS IS a prevention-oriented way for school personnel to (a) organize evidence-based practices, (b) improve their implementation of those practices, and (c) maximize academic and social behavior outcomes for students. PBIS supports the success of ALL students.</p>	<p>“Applying Positive Behavioral Support and Functional Behavioral Assessment in Schools” (Sugai et al., 2000)</p>
<p>3. What are PBIS “systems?”</p>	<p>PBIS emphasizes the establishment of organizational supports or systems that give school personnel capacity to use effective interventions accurately and successfully at the school, district, and state levels. These supports include (a) team-based leadership, (b) data-based decision making, (c) continuous monitoring of student behavior, (d) regular universal screening, and (e) effective on-going professional development.</p>	<p>“SWPBS Implementation Blueprint and Self-Assessment” (PBIS Center, 2010)</p> <p>“SWPBS Professional Development Blueprint and Workbooks” (PBIS Center, 2010)</p> <p>“SWPBS Evaluation Blueprint” (PBIS Center, 2010)</p>
<p>4. What does PBIS have to do with school discipline and classroom management?</p>	<p>Effective classroom management and preventive school discipline are essential for supporting teaching and learning. PBIS goes further by emphasizing that classroom management and preventive school discipline must be integrated and working together with effective academic instruction in a positive and safe school climate to maximize success for all students.</p>	<p>“Evidence-based Practices in Classroom Management: Considerations for Research to Practice” (Simonsen et al., 2008)</p>

Granite Oaks Middle School

Strategic Plan 2015-2020

Mission Statement

Our mission at Granite Oaks Middle School, a leader in collaborative and dynamic learning, is to inspire all students to develop their unique abilities with a well-balanced, quality educational experience through high academic standards and diverse extra curricular opportunities strengthened by engagement with our families and community.

Objectives

- A. By the end of the 2015-16 school year, 90% of students will demonstrate academic literacy in all classes.
- B. Each student will have increased access to social/emotional support by the end of the 2015-16 school year to foster positive character development.
- C. By the end of the 2017-18 school year, each student will demonstrate technological proficiency and digital citizenship to properly navigate educational platforms at Granite Oaks Middle School.
- D. The percentage of students participating in extra-curricular activities will increase annually.
- E. By the beginning of the 2015-16 school year, each student will have access to opportunities for better connection and engagement with our families and community.

Strategies

Strategy #1: We will use a variety of collaborative programs to support students with academics, social and emotional growth.

- Implement a school site mentoring program for at-risk students.
- Adopt a character building program that permeates entire campus culture.
- Utilize enrichment period to improve and expand standards based skills.
- Increase parent engagement to promote campus programs and activities.

Strategy #2: We will provide multiple pathways for students to engage in extra curricular and community based activities.

- Enable and encourage all students to participate in extra curricular and community based activities.
- GOMS has consistent proactive systems of clear communication that improve organizational efficiency, engage the community, and promote our school's extra curricular activities.
- GOMS's Extra Curricular Coordinator promotes, oversees, and organizes extra curricular ongoing activities, events, and community partnerships.

Strategy #3: We will continue to provide and implement technological advancements to meet the needs of our 21st century learners.

- Equip students with 21st Century technology skills.
- Train teachers to support technology goals for students.
- Increase access to hardware.
- Ensure easy access to student curriculum, grades and a learning management system.

UPCOMING IMPORTANT DATES - (Every Monday is Early Dismissal at 1:56 pm)

August 15	Parent Portal Assistance – 5:30 – 6:30 pm
16	First Day of School
17	Parent Portal Assistance – 5:30 – 6:30 pm
22	Picture Day
23	Back to School Night – 6:30 – 8:00 pm
24	Cookie Dough/Magazine Kickoff

Picture Day

Picture day is on Tuesday, August 22nd, in their PE class. Students should have brought home a picture day form already, but there are extras in Student Services or in the front office should they need a new one. If you'd like to order pictures online, please go to: <https://my.lifetouch.com/mylifetouch/#/> and enter Picture Day ID: CR047521Q0

PFC Fundraiser

The Parent Falcon Club (PFC) of GOMS needs your help with their Cookie Dough, Magazine, and Cinnamon Roll Fundraiser. They are in need of parents to help collect forms, distribute the prizes, and help the students with their orders. For all the details, please click on the link below.

www.SignUpGenius.com/go/5080E48AEA929A2FB6-cookie

GOMS App

Our Parent Falcon Club (PFC) launched a custom mobile app for our school and it's full of useful information. It's never been easier to access event calendars, class information, lunch menus, bell schedules, district information, fundraisers, volunteer opportunities, and so much more! By installing our app, you will get important announcements and friendly reminders about what's happening at our school.

To download, search for our school or use these links to download our app today.

iTunes: <https://itunes.apple.com/us/app/granite-oaks/id959213477?mt=8>

Androids: https://play.google.com/store/apps/details?id=com.app_graniteoaks.layout



Parent Schoology Access Codes

Over the next week, teachers are working to provide you with your Schoology parent access codes in order for you to support your child at home. You will be able to access agendas, homework, class work, grades, and more. It is a place to see all of your child's classes in one place, receive teacher and academy communication, and you can even set up daily or weekly reports that will be delivered directly to your email. More communication to follow on how to set up the reports.

Site Council Information

The Site Council objective is to assist Granite Oaks Middle School in matters pertaining to the school and its educational program. Specific objectives include:

- A. Advising, recommending, and reviewing with the principal, teachers, other school personnel, parents, and pupils the implementation of the school improvement program and assessing periodically the effectiveness of the program.
- B. Facilitating school and district communication with parents and community.
- C. Informing and advising school and district staff regarding community conditions, aspirations, and goals.
- D. Assisting in providing support to parents, teachers, students, and community for school programs.
- E. Involving citizens in a meaningful way in problems and important decisions confronting Granite Oaks Middle School.
- F. Foster relationships between homes, school, and staff.

If you are interested in serving on the Granite Oaks Site Council, please [APPLY HERE FOR SITE COUNCIL](#) by 4:00 p.m. on Friday, September 15, 2017, so that your name can be included on the ballot for the September 20, 2017 meeting and election of parent representatives.

**Site Council Meeting
Wednesday, September 20, 2017 at 3:30 p.m.
Library Conference Room
AGENDA**

- 1. Welcome and Introductions**
- 2. Brief explanation of School Site Council and member's responsibilities**
- 3. Election of Parent Members and Officers**
- 4. Review Meeting Dates/Times and Calendar**

GOMS Prepares for the Solar Eclipse

- GOMS Science wants to make this a great event for everyone, so information for Parents, Students, and Teachers is available below for all ages and interest levels.
- Links to interesting websites, lesson plans and informative videos are also included on this page.
- Unless you are wearing special eclipse glasses, do not look directly at the Sun during the partial phases of the eclipse. Remember that sunglasses are not enough to protect your eyes from permanent damage. It is still unsafe even when the Sun is more than 99% covered by the Moon. The only time it is safe to look toward the Sun without eclipse glasses is when it is covered completely during totality for those on the path of totality, which will NOT happen in Rocklin.
- Young child warning: Young children ordinarily won't stare at the Sun because it hurts too much. However, as sunlight dims during a partial eclipse, it will not hurt as much as normal. As a result, you must closely monitor children to make sure they do not risk damaging their eyes by staring at the Sun during the partial phases of the eclipse. KCS recommends a pinhole viewer for young children. Monitoring the glasses position can be difficult with young children and the size of the glasses will not often fit on the smaller faces of our youngest scientists. Directions for a pinhole viewer are here.
- We will not be requiring a permission slip from students to view the solar eclipse.

General Information for Parents, Students, and Teachers

On August 21, 2017, we are in the path of a solar eclipse. On this date GOMS will experience a **significant partial eclipse**. The process will begin a few minutes before 10:15 a.m. and will not be totally finished until approximately 10:30 a.m. Weather permitting, our students will enjoy a once-in-a-lifetime experience, and GOMS Science is excited to help make it the best possible experience for our students and their families. On this page and the pages that are linked to it, you will find a wealth of information to help make the event fun, exciting, and informational for all ages.

Below you will find your academy locations. During 3rd period, all students will be with their Academy/ Homerooms. Science teachers will be directing the indirect viewing of the partial eclipse at the established academy location. All academy teachers will be providing supervision during the activity and helping students with the viewing of the partial eclipse.

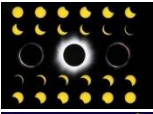
So, what will the eclipse look like anyway?

The following video shows what the eclipse will look like within the gray band in the maps above. Be sure to scroll to the right if necessary to see the sun and how it changes as the eclipse progresses. ***For best results, scroll to the right and make the video full screen by clicking on the arrows in the bottom right corner.*** The original video can be found at eyes.jp.nasa.gov and viewers at their website can change the city if interested in other locations:

Here is another website for more maps of the eclipse path:

<http://www.eclipse2017.org/2017/maps.htm>





25 Facts You Should Know about the August 21, 2017 Solar Eclipse

<http://cs.astronomy.com/asy/b/astronomy/archive/2014/08/05/25-facts-you-should-know-about-the-august-21-2017-total-solar-eclipse.aspx>

NASA's Main Site for the August 2017 Solar Eclipse

<https://eclipse2017.nasa.gov>

Solar Eclipses for Beginners

<http://www.mreclipse.com/Special/SEprimer.html>

Astronomy for Kids

http://www.ducksters.com/science/physics/lunar_and_solar_eclipses.php

Eclipse Viewing Safety

<https://eclipse2017.nasa.gov/safety>

Learn about the Solar Eclipse with this Video from TED-Ed

Eclipse Related Activities for Home and School

There is a myriad of activities that can be done at home and at school to prepare students to understand the phenomenon they will witness on August 21, 2017. Check out the resources provided here to help your student(s) be ready for this possibly once-in-a-lifetime event.

[NASA Eclipse Activities for Students](#)

[Solar Make and Take Activities](#)

[Solar Eclipse Student Activity Guide](#)

[Lesson Plans for Teachers from Brain-Pop](#)

[Teacher's Guide to Solar Eclipse](#)

[Eye on the Sky: Using a Classroom Model to Understand Solar Eclipse](#)

[Lesson Plan and More Safety Information from the the California Academy of Sciences.](#)