Chapter 12: The South (pgs. 376 – 391)

If YOU were there...

Read the scenario at the beginning of the section 12.1. How might this machine change your life?

Vocabulary: You will use your history book to define and understand how to use each of the following words. You will 1) define the word, 2) create a symbol for the word 3) write a sentence using the word so that you show what it means.

Cotton Gin	Definition	Symbol				
Sentence usin	g definition:					
Sentence using definition:						
Nat Turner's Rebellion	Definition	Symbol				
Sentence using definition:						

The Cotton Boom

Read pages 378-379 and fill in the graphic organizer.

EFFECTS OF THE COTTON BOOM

Positive	Negative		
a.	a.		
b.	b.		
c.	c.		

The South's Economy

Look at the diagram on page 380 and fill in to boxes to describe how the South's economy worked:

Picture and Description	Picture and Description	Picture and Description		Picture and Description
→				
			X	Picture and Description

<u>The Slave System</u> Read Chapter 12.3 (386 – 391) and answer the following questions:

1. Why did some plantation owners hire men called drivers?

2. What was the "gang" system?

3. What type of work did slave children over the age of 10 do?

4. How was life for slaves who worked in the home different from life for field hands?

5. How did some skilled slaves earn money to buy their freedom?

6. How did most people who profited from slavery view slaves?

7. What did some dishonest slave traders do to free northern African Americans?

8. What were slave codes?

9. How did enslaved parents ensure that their children never forgot their heritage?

10. Identify four ways that slaves resisted slaveholders' attempts to control their lives:

- a. _____ b. _____
- c._____
- d._____