

Name \_\_\_\_\_ Date \_\_\_\_\_ Period \_\_\_\_\_

### Chapter 4.3: Creating the Constitution pgs. 125 – 130)

#### What You Will Learn...

1. The Constitutional Convention met to \_\_\_\_\_.
2. The issue of representation led to \_\_\_\_\_.
3. Regional debate over \_\_\_\_\_ led to the \_\_\_\_\_.
4. The U.S. Constitution created \_\_\_\_\_ and a balance of power.

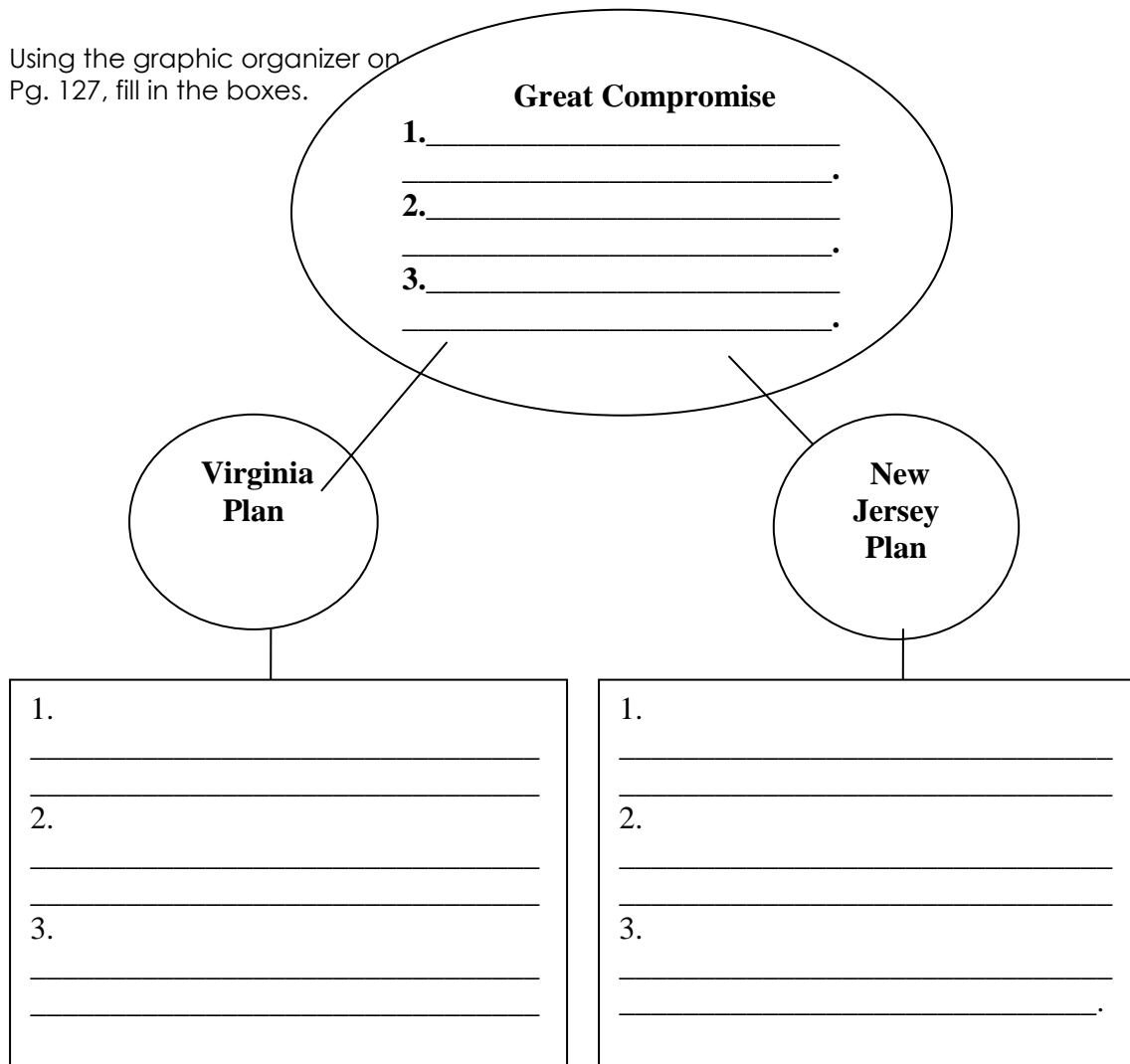
**Vocabulary:** You will use your history book to define and understand how to use each of the following words. You will 1) define the word, 2) create a symbol for the word 3) write a sentence using the word so that you show what it means.

Virginia Plan	Definition	Symbol
Sentence using term in context:		
New Jersey Plan	Definition	Symbol
Sentence using term in context:		
Great Compromise	Definition	Symbol
Sentence using term in context:		

#### **Constitutional Convention**

1. While the Constitutional Convention resulted in a new government, what was the original goal of the convention?
2. Name three of the issues that divided delegates to the Constitutional Convention.

Using the graphic organizer on Pg. 127, fill in the boxes.



### **Three-Fifths Compromise**

Read the section on page 128 and answer the following questions:

1. Describe how the Northern delegates wanted African American slaves counted in their state populations. How did Southern delegates want them counted?
2. Why did Southern delegates want slaves counted as part of the population?
3. How did the delegates resolve the issue of the foreign slaves trade?